Trefny Center Team Roles

The Trefny Center functions as a collaborative team where each member contributes to the vision, mission, and success of the Center.

**Director**: provides leadership, vision and oversight of all aspects of the Center; works with faculty and campus leadership to develop and engineer distinctive learning at Mines.

**Multimedia Production and Fiscal Manager**: supports major efforts of the Trefny Center including managing the HIVE and multimedia products and providing administrative and financial monitoring assistance.

**HIVE**: student employees who work with faculty to help develop Instructional Videos, Educational media, and digital resources.

**Senior Assessment Associate**: leads, collaborates, and supports efforts to assess, monitor, inform, and research student learning at Mines.

**DeVries Postdoctoral Fellow**: conducts research on learning and teaching practices at Mines. This is an endowed position.

**Student Data Assistant**: assists the Senior Assessment Associate and the DeVries Postdoctoral Fellow with data collection and analyses.

**Faculty Developers**: design and provide professional development for faculty; work with faculty and staff in analyzing classroom practices, assessing teaching and learning needs; and provide guidance on curriculum and instructional practices.

**Online Program Manager**: informs, organizes and coordinates the creation and sustainability of Mines’ Fully Online Programs.

**Online Learning Experience Designers (OLEDs)**: educate and guide faculty in the use of online instructional tools and strategies to support learning at Mines. This includes educating faculty in online course design, collaboratively working with faculty in building online courses, and supporting faculty use of online resources for face-to-face teaching and learning.

**Online Learning Experience Technologist (OLET)**: collaborate with faculty, industry experts, educational researchers and educational specialists to develop adaptive instructional materials, online modules, and online courses as part of a three-year NSF funded project.