

Trefny Center Fall 2019 Events

Visit the Trefny Center website for more information and/or to sign up for events! (<https://tinyurl.com/TrefnyEvents>)

August 2019

R Aug. 22, 2:00–4:00 pm (Part 1) 4:00–5:00 pm (Part 2)	[Workshop] Engineering Inclusive Environments. <i>Part 1: Creating an Inclusive Environment.</i> Learn strategies to create inclusive environments. <i>Part 2: Managing and Maintaining an Inclusive Environment.</i> Learn about norms and consequences and how they can be used to manage and maintain inclusive environments.
F Aug. 23, 3:00–5:00 pm	Welcome Back Friday Afternoon Club (FAC). FACs are a monthly opportunity for faculty to come together and share ideas, experiences, and resources. Beverages/snacks provided.
R Aug. 29, 2:00–3:00 pm	[Workshop] Managing and Maintaining an Inclusive Environment. Learn about norms and consequences and how they can be used to manage and maintain inclusive environments.

September 2019

F Sept. 13, 1:00–3:00 pm (Part 1) 3:00–4:00 pm (Part 2)	[Workshop] Engineering Inclusive Environments. <i>Part 1: Creating an Inclusive Environment.</i> <i>Part 2: Managing and Maintaining an Inclusive Environment.</i>
R Sept. 19, 2:00–3:00 pm	[Workshop] Dynamic Lectures: Engaging Students in Their Learning. Learn strategies to make your lectures more dynamic and engaging for students.
F Sept. 20, 3:00–5:00 pm	Friday Afternoon Club. Opportunity for faculty to share ideas, experiences, and resources.
T Sept. 24, 12:30–1:30 pm	[Student Panel] Experiences with Positive Learning Environments at Mines. Hear student thoughts on learning environments at Mines and how faculty can support positive classes.

October 2019

R Oct. 3, 3:30–5:00 pm	[Workshop] Discussions or Crickets? Do you experience silence when hoping for student discussion? Explore how you can promote meaningful discussions that advance learning.
Oct. 7–Nov. 10	[Online Course] Engineering and Facilitating Online Learning (EFOL). Learn how to successfully design and facilitate online courses.
F Oct. 18, 3:00–5:00 pm	Friday Afternoon Club. Opportunity for faculty to share ideas, experiences, and resources.
F Oct. 25, 1:00–2:00 pm	[Pedagogy Practice] Activating Prior Knowledge. Learn about and practice pedagogical strategies to activate students' prior knowledge and support learning.
R Oct. 31, 2:00–3:00 pm	Patterns and Trends in the Mines Undergraduate Student Survey. Come hear about the student experience at Mines.

November 2019

F Nov. 1, 1:00–2:00 pm	Patterns and Trends in the Mines Undergraduate Student Survey. Come hear about the student experience at Mines.
R Nov. 7, 2:00–3:00 pm	[Workshop] Demystify Rubrics. What is a rubric? How are they useful? How do I develop one? Learn the basics for designing and using rubrics in your course.
F Nov. 22, 3:00–5:00 pm	Friday Afternoon Club. Opportunity for faculty to share ideas, experiences, and resources.

December 2019

R Dec. 5, 10:00–11:00 am	[Workshop] Spring into the Semester with a Student-Centered Syllabus. Get a jump start on the spring semester and create/update a student-centered syllabus.
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Trefny Center Spring/Summer 2020 Events

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January 2020

M Jan. 6, 11:30 am–1:30 pm (Part 1) 1:30–2:30 pm (Part 2)	[Workshop] Engineering Inclusive Environments. <i>Part 1: Creating an Inclusive Environment.</i> <i>Part 2: Managing and Maintaining an Inclusive Environment.</i>
T Jan. 14, 9:30–10:30 am	[Workshop] Embracing Challenges: Helping Students Persist in the Face of Obstacles. Learn strategies to help students persist when they encounter obstacles or challenges.
W Jan. 22, 12:00–1:00 pm	[Student Panel] Impressions and Challenges from the First-Year Experience. Hear student thoughts on their first-year experience and how faculty can support new students.
F Jan. 24, 3:00–5:00 pm	Friday Afternoon Club. Opportunity for faculty to share ideas, experiences, and resources.
R Jan. 30, 3:30–5:00 pm	[Workshop] Beyond the Technical: Helping Students Develop Professional Skills. Generate strategies to incorporate a range of professional skills in your context.

February 2020

Feb. 10–Mar. 15	[Online Course] Engineering and Facilitating Online Learning (EFOL). Learn how to successfully design and facilitate online courses.
R Feb. 13, 12:30–1:30 pm	[Pedagogy Practice] Organizing Knowledge. Learn about and practice pedagogical strategies to help students organize knowledge to support learning.
F Feb. 21, 3:00–5:00 pm	Friday Afternoon Club. Opportunity for faculty to share ideas, experiences, and resources.
F Feb. 28, 1:30–3:30 pm	[Workshop] Bouquet of Blooms: Picking Active Learning Strategies. Practice classifying and aligning active learning strategies with learning outcomes using Bloom's Taxonomy.

March 2020

M Mar. 9, 1:00–2:00 pm	[Pedagogy Practice] Using Relevant Examples in Class. Learn about and practice strategies to use relevant examples to increase student motivation and support learning.
F Mar. 13, 3:00–5:00 pm	Friday Afternoon Club. Opportunity for faculty to share ideas, experiences, and resources.

April 2020

M Apr. 6, 2:00–3:00 pm OR T Apr. 7, 2:00–3:00 pm	What Have We Learned About Teaching at Mines? The Trefny Center has been collecting classroom observation data — come learn how instructors and students spend in-class time.
F Apr. 24, 3:00–5:00 pm	Friday Afternoon Club. Opportunity for faculty to share ideas, experiences, and resources.

Summer 2020

R May 14, 4:00–5:00 pm	Debrief Your Student Evaluations. Review your student evaluations with pizza and sympathetic colleagues! You will leave with a plan for incorporating the constructive feedback the next time you teach.
May 18–June 21	[Online Course] Engineering and Facilitating Online Learning (EFOL). Learn how to successfully design and facilitate online courses.
June 8–12 OR July 20–24	Course Design Institute (CDI). Wondering how to create or revise a course? This five-day institute will give you the tools you need to get started.
July 7–9	Teaching as Research (TAR) Institute. Interested in systematically examining what's going on in your classroom? This three-day institute will give you the tools to get started.

